

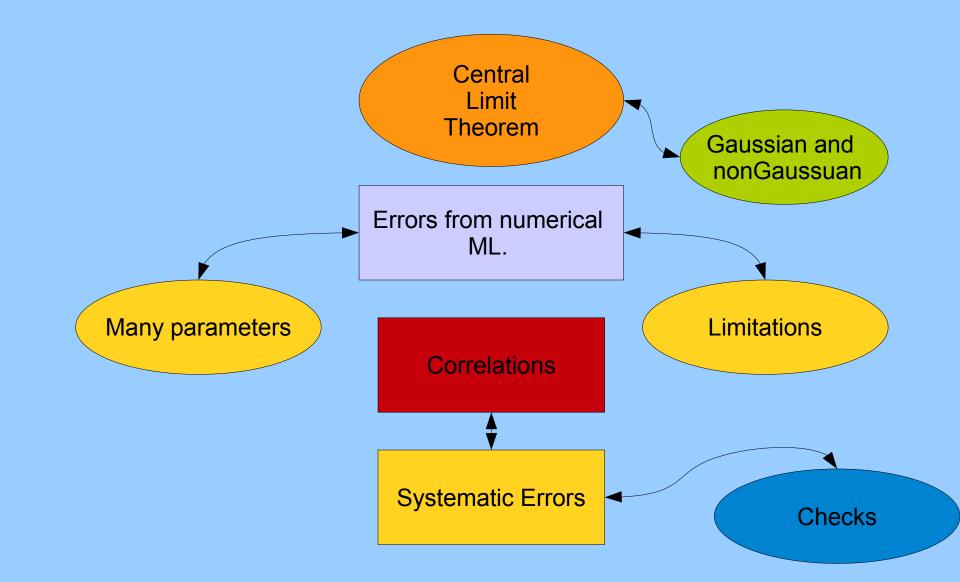
Statistics (3) Errors

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IDPASC school Sesimbra 15th December 2010



Summary



First IDPASC school 13-19 December 2010 Sesimbra - Portugal

Suppose a random variable x is the sum of several independent identically (or similarly) distributed variables $x_1, x_3, x_3, \dots, x_N$. Then (1) The mean of the distribution for x is the sum of the means: $\mu = \mu_1 + \mu_2 + \mu_3 + \dots + \mu_N$. (2) The Variance of the distribution for x is the sum of the Variances: $V=V_1+V_2+V_3+...V_N$. (3) The distribution for x becomes Gaussian for large N



Proof is fun but a bit long – see book Illustration: Take uniform distribution in range 0 to 1..

One on its own is rectangular

Two added give a triangular distribution in range 0 to 2

Three added start with a concanve parabola, switch to a convex one, flat at the top the n back down

Twelve give something so Gaussian it's used to generate random numbers



Thoughts on the CLT parts 1,2,3

(1) Is obvious.
(2) is simple and explains 'adding errors in quadrature.'
(1) and (2) do not depend on the form of

- the distribution
- (3) Explains why Gaussians are 'normal'

If you find a distribution which is not Gaussian, there must be a reason Probably one contribution dominates IDPASC Statistics Roger Barlow Slide 5/30 Lectures 2010



If a variable has a non-Gaussian pdf you can still apply parts (1) and (2): adding variances, using combination of errors, etc.

- The only thing you can't do is equate deviations with confidence regions (68% within one sigma etc)
- However your variable is probably intermediate and will be a contribution to some final result – Gaussian by (3). So carry on
- Non-Gaussian distributions hold no terrors

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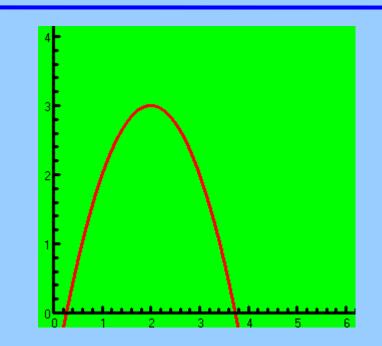


Errors from Likelihood

- Estimate a model parameter M by maximising the likelihood
- In the large N limit
- i) This is unbiassed and efficient
- ii) The error is given by

$$\frac{1}{\sigma^2} = -\langle \frac{d^2 \ln L}{dM^2} \rangle$$

iii) In L is a parabola



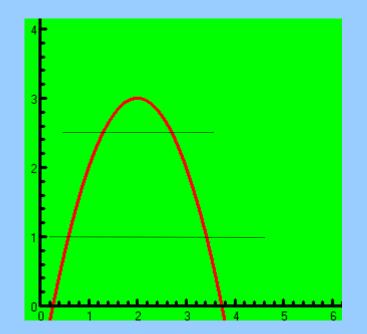
iv) We can approximate $C \equiv \frac{-d^2 \ln L}{dM^2} \Big|_{M = \hat{M}} = -\langle \frac{d^2 \ln L}{dM^2} \rangle$

 $L = L_{max} - \frac{1}{2}C(M - \hat{M})^2$ V) Read off σ from $\Delta lnL = -\frac{1}{2}$ IDPASC Statistics Roger Barlow Slide 7/30 Lectures 2010



Neat way to find Confidence Intervals

Take $\Delta lnL = -\frac{1}{2}$ for 68% CL (1 σ) $\Delta lnL = -2$ for 95.4% CL (2 σ) Or whatever you choose 2-sided or 1-sided



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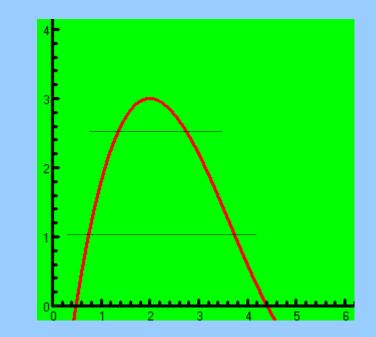
For finite N

None of the above are true

Never mind! We could transform from $M \rightarrow M'$ where it was parabolic, find the limits, and transform back

Would give $\Delta lnL = -\frac{1}{2}$ for 68% CL etc as before

Hence asymmetric errors



Everybody does this

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Is it valid?

Try and see with toy model (lifetime measurement) where we can do the Neyman construction For various numbers of measurements, N, normalised to unit lifetime There are some quite severe differences!

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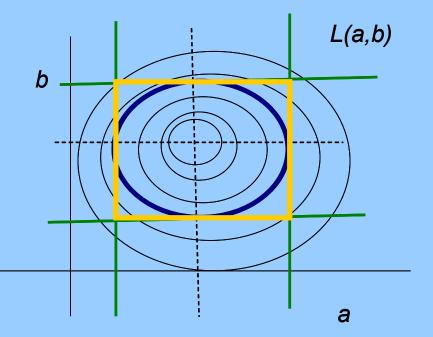
| Ν | Exact | | $\Delta \ln L$ | $\Delta \ln L = -\frac{1}{2}$ | |
|----|--------------|------------|----------------|-------------------------------|--|
| | σ_{-} | σ_+ | σ_{-} | σ_+ | |
| 1 | 0.457 | 4.787 | 0.576 | 2.314 | |
| 2 | 0.394 | 1.824 | 0.469 | 1.228 | |
| 3 | 0.353 | 1.194 | 0.410 | 0.894 | |
| 4 | 0.324 | 0.918 | 0.370 | 0.725 | |
| 5 | 0.302 | 0.760 | 0.340 | 0.621 | |
| 6 | 0.284 | 0.657 | 0.318 | 0.550 | |
| 7 | 0.270 | 0.584 | 0.299 | 0.497 | |
| 8 | 0.257 | 0.529 | 0.284 | 0.456 | |
| 9 | 0.247 | 0.486 | 0.271 | 0.423 | |
| 10 | 0.237 | 0.451 | 0.260 | 0.396 | |
| 15 | 0.203 | 0.343 | 0.219 | 0.310 | |
| 20 | 0.182 | 0.285 | 0.194 | 0.261 | |
| 25 | 0.166 | 0.248 | 0.176 | 0.230 | |

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More dimensions

Suppose 2 uncorrelated parameters, a and b For fixed b, $\Delta \ln L = -\frac{1}{2}$ will give 68% CL region for a And likewise, fixing a, for b Confidence level for square is $0.68^2 = 46\%$ Confidence level for ellipse (contour) is 39%



Jointly, ∆InL=-½ gives 39% CL region for 68% need ∆InL=-1.15

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etc

Useful to write

 $-2\Delta lnL=\chi^2$

Careful! Given a multidimensional Gaussian,n In L =- $\chi^2/2$. Hence can also use $\Delta \chi^2$ =1 for errors

But -2 Δ InL obeys a χ^2 distribution only in the large N limit...

Level is given by finding χ^2 such that P(χ^2 ,N)=1-CL

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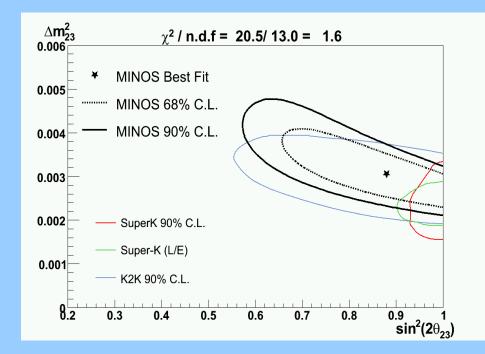
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Generalisation to correlated gaussians is straightforward Generalisation to more variables is straight forward. Need the larger ΔlnL 68% 95% 99% 0.5 1.92 3.32 1 2 1.15 3.00 4.60 3 1.77 3.91 5.65 Slide 12/30



Small N non-Gaussian measurements

No longer ellipses/ellipsoids
Use ∆InL to define confidence regions, mapping out contours
Probably not totally accurate, but universal



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What's the alternative? Toy Monte Carlo

Have dataset

Take point M in parameter space. Is it in or out of the 68% (or ...) contour? Find $T = \ln L(R|\hat{M}) - \ln L(R|M)$

clearly small T is 'good' Generate many MC sets of R, using M How often is $T_{MC} > T_{data}$? If more than 68%, M is in the contour DPASC Statistics Lectures 2010 We are ordering the points by their value of T (the Likelihood Ratio) – almost contours but not quite

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Correlated Errors

Given some f(x,y)

$$\sigma_{f}^{2} = \left(\frac{\partial f}{\partial x}\right)^{2} \sigma_{x}^{2} + \left(\frac{\partial f}{\partial y}\right)^{2} \sigma_{y}^{2} + 2\rho \left(\frac{\partial f}{\partial x}\right) \left(\frac{\partial f}{\partial y}\right) \sigma_{x} \sigma_{y}$$

$$\rho = \frac{\overline{xy} - \overline{x} \, \overline{y}}{\sqrt{(\overline{x^{2}} - \overline{x}^{2})(\overline{y^{2}} - \overline{y}^{2})}}$$
o matrices

$$V' = \tilde{G} V G$$

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Als

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Example

Collect N_{T} events N_{F} forwards N_{B} backwards

Want error on R=N_F/N_T

Everything Poisson F and B uncorrelated F and T correlated $Cov = \langle N_F N_F \rangle - \langle N_F \rangle \langle N_F \rangle$ $=V(N_{F})=N_{F}$ using $<N_{\mu}N_{\mu}>=<N_{\mu}><N_{\mu}>$ $\rho = \sqrt{(N_{F}/N_{T})}$

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Continued..

Using R=N_F/N_T

$$\sigma_R^2 = \left(\frac{1}{N_T}\right)^2 N_F + \left(\frac{-N_F}{N_T^2}\right)^2 N_T + 2\sqrt{N_F/N_T} \left(\frac{1}{N_T}\right) \left(\frac{-N_F}{N_T^2}\right) \sqrt{N_F N_T}$$

 $= \frac{N_F N_T + N_F^2 - 2N_F^2}{N_T^3} = \frac{R(1-R)}{N_T}$

Using $R=N_F/(N_F+N_B)$

$$\sigma_{R}^{2} = \left(\frac{1}{N_{T}} - \frac{N_{F}}{N_{T}^{2}}\right)^{2} N_{F} + \left(\frac{-N_{F}}{N_{T}^{2}}\right)^{2} N_{B} = \left(\frac{N_{B}}{N_{T}^{2}}\right)^{2} N_{F} + \left(\frac{N_{F}}{N_{T}^{2}}\right)^{2} N_{B} = \frac{N_{F}N_{B}}{N_{T}^{3}} = \frac{R(1-R)}{N_{T}}$$

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Systematic Errors

"Systematic errors arise from neglected effects such as incorrectly calibrated equipment."

Agree or disagree?

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"Systematic errors arise from neglected effects such as incorrectly calibrated equipment."

FALSE!

A neglected effect is a MISTAKE A MISTAKE is not an ERROR (as we tell the undergraduates on day1) So what are they?

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Analysis of your results involves a whole set of numerical factors: efficiencies, magnetic fields, dimensions, calibrations...

- Occasionally these are implicit: these are especially dangerous
- All these numbers have an associated uncertainty.

These uncertainties are the systematic errors. They obey all the usual error laws but they affect all measurement IDPASC Statistics Lectures 2010



The magnetic field in p= 0.3 B R Calorimeter energy calibration 'Jet energy scale' Detector efficiency

If you can't think of them for your experiment, ask a colleague with a talent for destructive criticism. (There are plenty around)

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How it works...

Effect of uncertainty in B on the error matrix for two momentum measurements $V = \begin{pmatrix} 0.3^2 B^2 \sigma_1^2 + 0.3^2 R_1^2 \sigma_B^2 & 0.3^2 R_1 R_2 \sigma_B^2 \\ 0.3^2 R_1 R_2 \sigma_B^2 & 0.3^2 B^2 \sigma_2^2 + 0.3^2 R_2^2 \sigma_B^2 \end{pmatrix}$

Errors on p_1 and p_2 as given by simple combination of errors.

Also covariance /correlation term. Errors in B effect both momentum measurements the same way IDPASC Statistics Roger Barlow Slide 22/30 Lectures 2010



Many properties of the reconstruction don't work through simple algebra.

Example: background to your signal simulated by Monte Carlo containing several (?) adjustable parameters...

Work numerically. Run standard MC, then adjust parameter by $+\sigma$ and repeat, $-\sigma$ and repeat Read off error from shift in result

If you can convince yourself that the 3 points are a straight line then do so

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Don't sweat the small stuff!

Errors add in quadrature. Go for the biggest. Reducing small errors still further is a waste of your energy:

 $\sqrt{(10^2+2^2)}=10.20$ $\sqrt{(10^2+1^2)}=10.05$

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Check your result by altering features which should make no (significant) difference. This adds to its credibility

- Run on subsets of the data (time etc)
- Change cuts on quality and kinematic quantities
- Check that a full blown analysis on simulated data returns the physics you put in
- Repeat until you (and you supervisor and review committee) really believe

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Repeating with some difference in technique will give a different result.

- You have to decide whether this is significant.
- "Within Errors" may be overgenerous as results share the same data (or some of it) Subtraction in quadrature is one way: Basic result 12.3 \pm 0.4. Check 11.7 \pm 0.5 Compare difference 0.6 against $\sqrt{(.5^2-.4^2)}=.3$

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If the analysis passes the check with a small difference *Tick the box and move on*

- Do not fold that small difference into the systematic error
- If the analysis fails the check
- 1) Check the check
- 2) Check the analysis and find the problem
- Maybe convince yourself that this 'harmless' change could cause a systematic shift and devise an appropriate error

Do not fold the difference into the systematic error

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Source of confusion

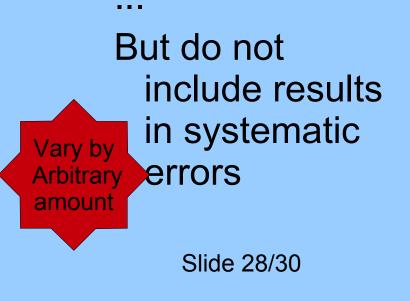
Two tables – similar yet different Vary Vary

- Energy scale
- Mag field
- Trigger effcy
- MC parameters

Vary by 1 sigma and include results in systematic errors

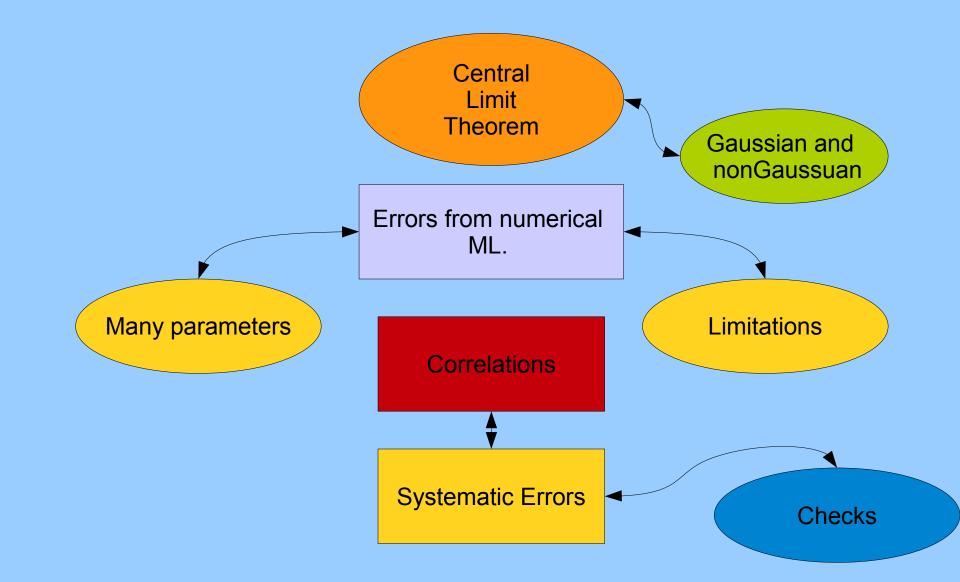
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- Energy cut
- Lepton quality
- isolation





Summary





Statistics is a science, not an art. There is a reason for everything. Understand what you are doing and why. Cheap computing is opening many new ways of doing things. Use it! There is a lot of bad practice out there. Do not take the advice of your supervisor/senior colleague/professor as infallible.

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